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Test Results for:

Ross Elementary School

CDS Code: 21-65433-6024673

Ross Elementary School District District

Marin County

SUMMARY REPORT   **CHANGE OVER TIME**

Report Options

Select Year: **Select Group/Subgroup:**

| 2016   ▼ | | All Students (Default)   ▼ | **Apply Selections**

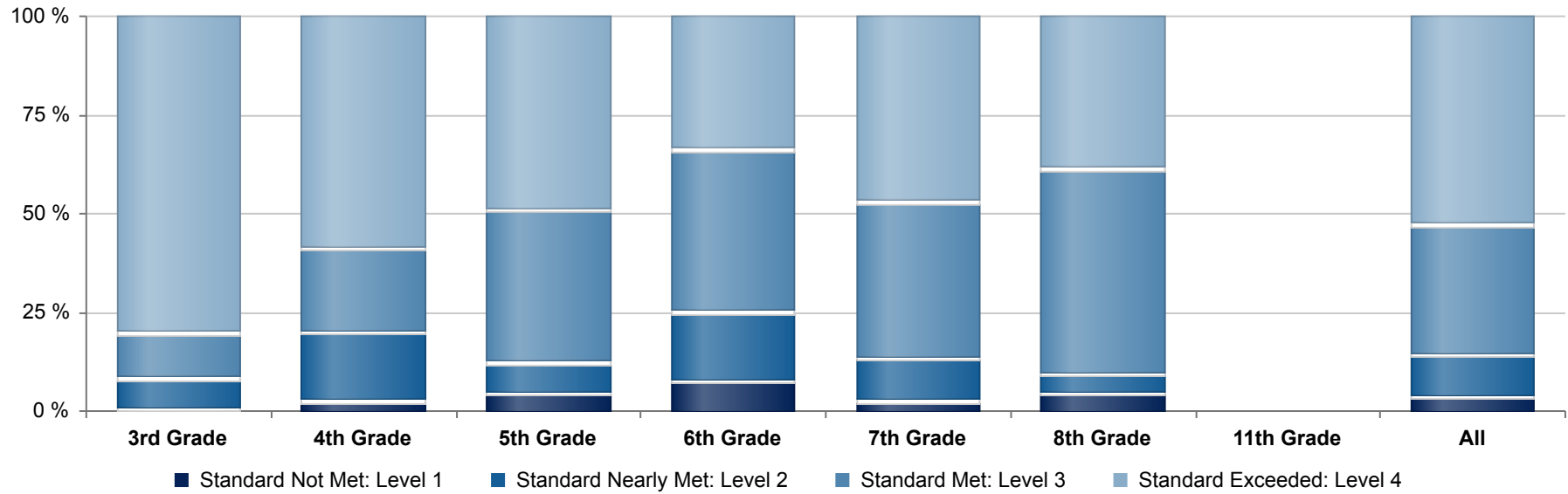To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution

Standard Not Met: Level 1   ■ Standard Nearly Met: Level 2   ■ Standard Met: Level 3   ■ Standard Exceeded: Level 4

English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	46	43	57	41	44	23	N/A	254
# of Students Tested	46	42	56	41	42	23	N/A	250
# of Students With Scores	46	42	56	41	42	23	N/A	250
Mean Scale Score	**2528.8**	**2543.6**	**2578.3**	**2580.3**	**2640.8**	**2639.3**	**N/A**	**N/A**
Standard Exceeded: Level 4	83 %	60 %	50 %	34 %	48 %	39 %	N/A	54 %
Standard Met: Level 3	11 %	21 %	39 %	41 %	40 %	52 %	N/A	33 %

Standard Nearly Met: Level 2	7 %	17 %	7 %	17 %	10 %	4 %	N/A	10 %
Standard Not Met: Level 1	0 %	2 %	4 %	7 %	2 %	4 %	N/A	3 %

[English Language Arts/Literacy Scale Score Ranges](#)

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	74 %	60 %	46 %	41 %	64 %	48 %	N/A	56 %
Near Standard	26 %	29 %	48 %	39 %	33 %	48 %	N/A	37 %
Below Standard	0 %	12 %	5 %	20 %	2 %	4 %	N/A	7 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	67 %	48 %	50 %	46 %	67 %	61 %	N/A	56 %
Near Standard	33 %	45 %	38 %	41 %	33 %	35 %	N/A	38 %
Below Standard	0 %	7 %	13 %	12 %	0 %	4 %	N/A	6 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	48 %	36 %	36 %	24 %	26 %	39 %	N/A	35 %
	Near Standard	50 %	62 %	63 %	71 %	74 %	61 %	N/A	63 %
	Below Standard	2 %	2 %	2 %	5 %	0 %	0 %	N/A	2 %

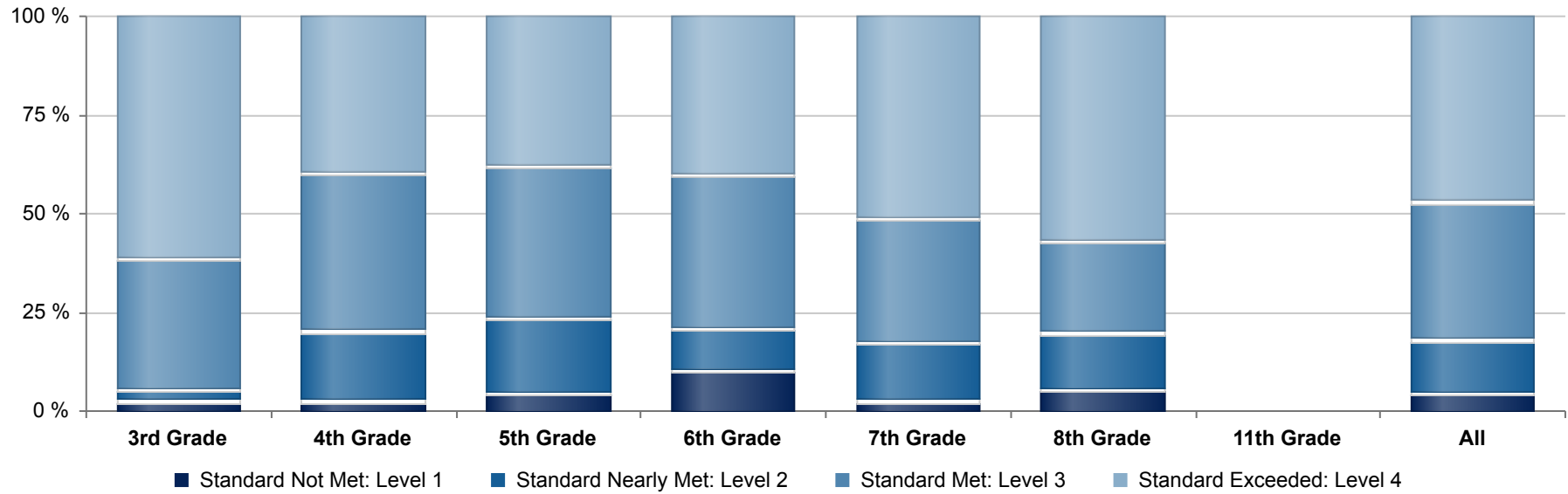## RESEARCH/INQUIRY: How well can students find and present information about a topic?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	70 %	48 %	71 %	39 %	64 %	52 %	N/A	59 %
	Near Standard	28 %	52 %	27 %	54 %	31 %	43 %	N/A	38 %
	Below Standard	2 %	0 %	2 %	7 %	5 %	4 %	N/A	3 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution

Standard Not Met: Level 1   Standard Nearly Met: Level 2   Standard Met: Level 3   Standard Exceeded: Level 4

[Mathematics Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	46	43	57	41	44	23	N/A	254
# of Students Tested	46	42	55	41	42	23	N/A	249
# of Students With Scores	46	42	54	41	42	22	N/A	247
Mean Scale Score	**2516.1**	**2536.0**	**2566.3**	**2584.7**	**2640.7**	**2653.4**	**N/A**	**N/A**
Standard Exceeded: Level 4	63 %	40 %	39 %	41 %	52 %	59 %	N/A	48 %
Standard Met: Level 3	33 %	40 %	39 %	39 %	31 %	23 %	N/A	35 %

Standard Nearly Met: Level 2	2 %	17 %	19 %	10 %	14 %	14 %	N/A	13 %
Standard Not Met: Level 1	2 %	2 %	4 %	10 %	2 %	5 %	N/A	4 %

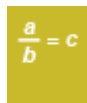[Mathematics Scale Score Ranges](#)

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	78 %	55 %	50 %	49 %	62 %	64 %	N/A	59 %
Near Standard	20 %	36 %	43 %	39 %	36 %	23 %	N/A	34 %
Below Standard	2 %	10 %	7 %	12 %	2 %	14 %	N/A	7 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	65 %	55 %	35 %	51 %	64 %	64 %	N/A	54 %
Near Standard	30 %	38 %	56 %	37 %	36 %	32 %	N/A	39 %
Below Standard	4 %	7 %	9 %	12 %	0 %	5 %	N/A	6 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	72 %	43 %	43 %	41 %	67 %	36 %	N/A	51 %
Near Standard	26 %	50 %	44 %	44 %	31 %	59 %	N/A	41 %
Below Standard	2 %	7 %	13 %	15 %	2 %	5 %	N/A	8 %

[Mathematics Area Achievement Level Descriptors](#)